

Name: Shannon Wright		Grading Quarter: 3	Week Beginning: 2/19
School Year: 23-24		Subject: ELA 11	
Monday	Notes: No School	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: After an initial reading and discussion of the short story Bartleby the Scrivener, students will be able to make and correct or confirm predictions about characters or events in the story using their knowledge of short story text structure. Lesson Overview: -review the story via a Kahoot -students will work on assessment in StudySync and Canvas	Academic Standards: 11-12.RL.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
Wednesday	Notes:	Objective: After reading "Walden," students will demonstrate their understanding of describing personal connections and supporting an opinion in a short, written response. Lesson Overview: -direct instruction on Thoreau and Transcendentalism -Read Walden -assign StudySync assignment	Academic Standards: 11-12.RL.6 Using a variety of genres, analyze how the narrative point of view impacts the implicit and explicit meanings in a text
Thursday	Notes:	Objective: After reading "Mississippi Solo," students will demonstrate, in a discussion, their understanding of how Thoreau and Harris each weigh the pros and cons of undergoing a journey versus settling down. Lesson Overview: -read Mississippi Solo -create venn diagram (Padlet) on the similarities and differences between Walden and Mississippi Solo -assign studysync assignment	Academic Standards: 11-12.RL.6 Using a variety of genres, analyze how the narrative point of view impacts the implicit and explicit meanings in a text
Friday	Notes:	Objective: After learning about genre characteristics and craft, students will analyze a sample Student Model and plan a meaningful informative essay in response to a prompt. Lesson Overview: -review informational essay prompt -read student example essay and discuss strengths and stretches -students will choose which texts they want to write about and begin developing a thesis statement	Academic Standards: 11-12.W.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.